



Holy Trinity Catholic School

Education Rooted in Holiness

2021-2022 END OF YEAR WRAP UP

STRATEGIC PLANNING

Holy Trinity Catholic School is accredited by MNSAA - Minnesota Non Public School Accrediting Association. As a result we participate in strategic planning and benchmark our achievement each year and add new plans to build on the future. This wrap up serves to share with you some of the highlights from this year and hope that you will be as excited as we are about all of our accomplishments and plans moving forward!

NWEA RESULTS

All students participate in NWEA assessments three times per year: fall, winter and spring. Individual test results were sent home to families while campus / grade level results were shared via a link in our newsletter following each testing round. This year our teachers participated in one on one coaching through the Tierney Brothers Pathways program funded by Catholic Center School of Excellence. They learned how to better interpret the data these assessments provide and to adjust large and small group instruction in reading and math to meet the needs of our students.

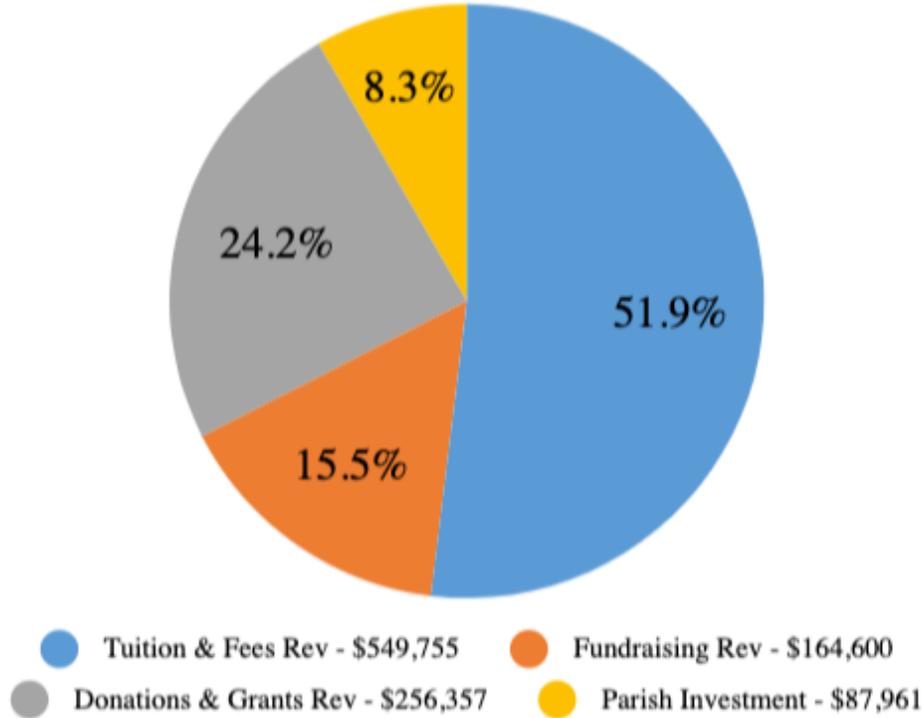
ENROLLMENT TREND

	PS3	PS4	K	1	2	3	4	5	6	7	8
21-22	11	18	13	10	14	16	16	12	13	7	12
20-21	8	19	13	17	19	18	12	21	13	16	12
19-20	7	15	13	16	18	13	22	16	12	12	12
18-19	8	18	10	15	10	20	12	12	16	12	14

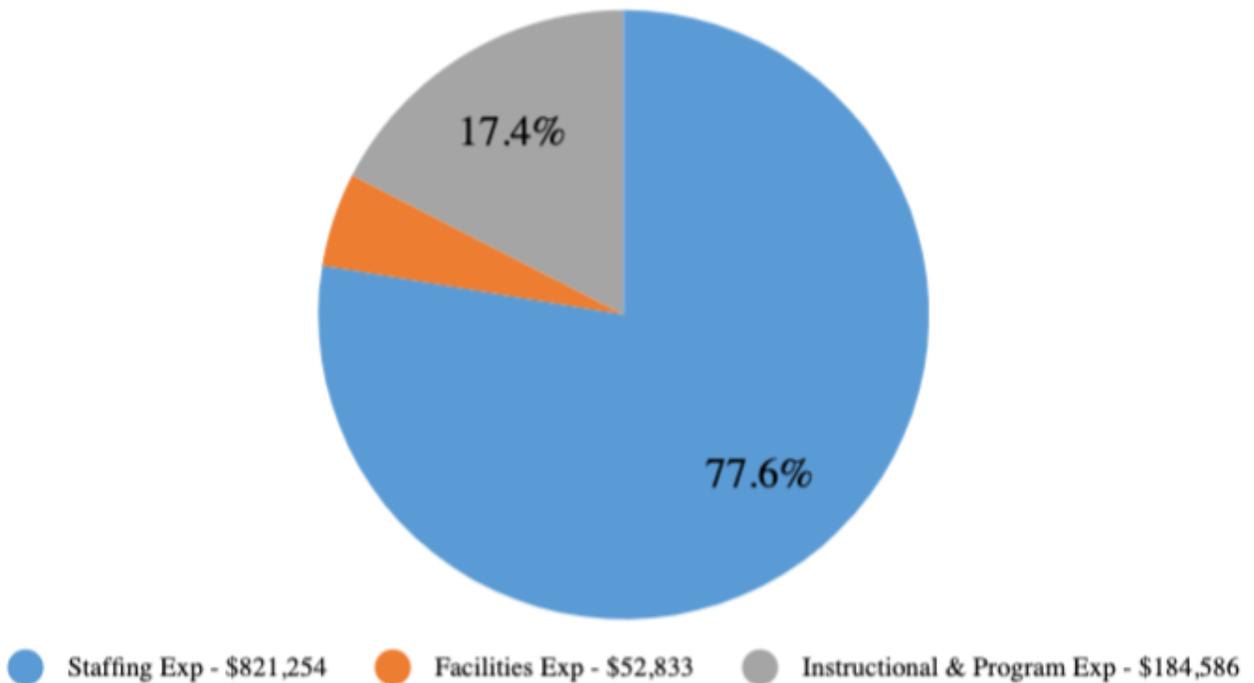
FINANCES - FY 2021

Data provided by PASC*
FY 2022 closes June 30

Holy Trinity School 2020-2021 Revenue



Holy Trinity School 2020-2021 Expenses



OUR SUCCESSES

- This year we began trimester surveys for parents to provide essential feedback as to how the year is going and give insight on various matters. Overall, we had 25% participation.
- Our Cafeteria got a refresh with new paint on the walls and ceiling, a refinished floor and new area rugs and new carpet on the stage area thanks to several grants. New tables and chairs are set to be delivered any day now.
- An Admissions Committee was created and included: principal, secretary and preschool director. The application process was streamlined and made more client friendly. Our committee meets each week to review applications.
- We instituted continuous enrollment for our families with the use of TADS and to simplify the process for families. Feedback was overwhelmingly positive as parents appreciated not filling out the forms, again, for each child.
- TADS was fully implemented for enrollment (summer 21), tuition agreements (summer 21) and all ancillary billing. Our tuition and fee collection rate is high and has streamlined various processes for our families and administration.
- Our website received a full overhaul when our new principal was hired. The new site is engaging and provides up to date information and can be edited in a moment's notice.
- Faculty and administration have created a curriculum renewal cycle to begin in 2022-2023.
- We have worked hard to articulate our mission at every opportunity and our faculty and school advisory committee began work on more accurately articulating what we mean by Excellence in Education.
- SOAR! As a retention strategy, our students spent an hour visiting the next grade level and participating in fun and hands-on activities. Our teachers created grade level vision documents to highlight each grade and these are now posted on our website.
- Teachers developed SOAR summer reading and math activities to help students keep their academic skills sharp during the summer months.
- We utilized federal ESSER funds to pay our teachers to evaluate curriculum pacing and create pacing guides to be used for future years.
- We created a strong budget that reflected accurate spending and income to have a strong year ahead.
- Teachers participated in a day long workshop on Assessment. We refreshed our Assessment Philosophy, discussed a variety of assessment strategies and updated our grading scale.
- We have increased the base salary of our teachers to \$31,000/ year.
- Spring Fling was a huge success with 147 attendees! We raised over \$31,000 for our fund-a-need to replace and enhance our playground blacktop. We raised over \$17,000 in our various auctions to support our Home and School Association.
- Tuition scale was addressed to best meet the financial needs of our school.
- We hired a part time Communications Coordinator to take on our newsletters, social media, and a variety of other communication tasks. This individual is also responsible for updating and maintaining our alumni database in Salesforce.
- We increased our retention of PK 4 to Kindergarten for the 22-23 school year.
- Our marketing team, administration and communications coordinator contributed to an increased marketing presence in our local and feeder areas.
- We refreshed our extended day program to be BASE (Before and After School Enrichment). Our programming has been enhanced, we offer a camp based summer program and are now offering fun STEM enrichment days during the year for all students. The efforts to rebuild this program have brought it to a financially profitable program vs a financially losing program.
- The lunch program was brought in house this year and is now a financially stable program with popular healthy options for students.
- Virtues in Practice by the Dominican Sisters was integrated beginning in January.
- New Christian Behavior Expectations were developed to address student expectations and set a positive tone for the student body and campus.
- Thanks to donations from Saint Thomas Academy and Visitation, our school is now 1:1 with devices for student learning. K-2 each have an ipad and 3-8 each have a chrome book.

OUR SUCCESSES (CONT.)

- IXL, an online standards learning platform, was added to enhance student achievement and meet students where they are.
- We hired Technology By Design for technology managed services to help us in maintaining, enhancing and managing out technology across the campus.
- We re-deployed Go Guardian for older grades to help manage their online access via their chromebooks.
- Enhanced communication with parents to be more online and readily available with an updated newsletter, parent notifications for important information via text message. School forms are available on the website.
- Increased safety on campus with changed traffic flow for afternoon pick up and purchased walkie talkies for staff to have immediate access to the office at all times. increased safety on campus - changed traffic flow for pick up in the afternoon, purchased walkie talkies for staff
- Increased membership of our School Advisory Committee, updated our SAC Bylaws, set terms for present members and engaged the committee with more involvement, input and transparency.
- Utilized excess Title I funds to provide summer school for students in grades K-5 who need additional academic support with reading and math.
- Increased communication with our Spanish speaking families with more documents translated into Spanish and posted on our website, dual language emails when needed and broader utilization of our cultural liaison.
- Thanks to CSCOE support, our staff participated in Pathways trainings. The first series was on utilization of our NWEA test data and how to more directly impact the learning of students. The second was for the implementation of technology. Many teachers have enhanced their use of Google Suite tools.
- New entry mats and boot mats were installed in all five exterior doorways to increase safety and provided a fresh look

LOOKING AHEAD

- We will continue to assess our teacher and staff salary scales to bring them to a greater parity with other Catholic schools like ours.
- The School Advisory Committee and administration are planning to assess the feasibility of an Annual Fund and other efforts to build up our scholarship funds.
- Continued work to define and demonstrate Holy Trinity's "Excellence in Education"
- Curriculum will begin with Social Studies in 22-23
- We have budgeted for an Interventionist to assist students for a few hours a week next year as well as added funds for a library staff person.
- Handwriting will be added to grades K-5 utilizing "A Reason for Writing" curriculum.
- Friendly will be added as our Social Emotional Learning curriculum for the fall in all grades.
- We have chosen to step away from the Believe and Read program for next year and will be back to fully implementing Super Kids and its new phonemic awareness program.
- Continued opportunities for teachers to deepen their understanding of meeting the needs of each student through small group instruction in the key areas of reading and math based on NWEA test scores.
- A new playground will be installed on the east side of the building with enhancements to the north blacktop play area as well.
- Enhancements to the science lab with lab tables and stools to be ordered in summer 2022.
- Impact Grant from CSCOE to fund stipends for teachers to hold extra roles to increase clubs and after school activities as well as intervention support for students.
- Further adoption of Google Classroom by teachers to enhance learning and communication.
- Continued utilization of grant funds to continue painting the interior hallways, installing new blinds and other campus enhancements.